



**Activities for students
age range 16-19**



STAGE 6: TAKING ACTION



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WHAT WE NEED TO DO	WHAT WE PLAN	RESULTS - WHAT ACTUALLY HAPPENED?
<p>GOALS:</p> <ul style="list-style-type: none">• <i>What goal(s) do we want to achieve? What will be different after our action than before?</i>• <i>What change will we have achieved? Describe the goal concretely so that you can check whether and to what extent you have achieved it.</i>		
<p>PERSONAL GOALS:</p> <ul style="list-style-type: none">• <i>What goals for ourselves do we want to achieve?</i>• <i>What do we want to learn and practice?</i>• <i>What change in ourselves do we expect?</i>		
<p>DESCRIPTION OF THE ACTION:</p> <ul style="list-style-type: none">• <i>What do we want to do?</i>• <i>Describe the action and the specific activities needed to achieve your goals.</i>		
<p>TIMELINE:</p> <ul style="list-style-type: none">• <i>When will the action start?</i>• <i>What day(s) should what take place? When will everything be completed?</i>		

WHAT WE NEED TO DO	WHAT WE PLAN	RESULTS - WHAT ACTUALLY HAPPENED?
RESPONSIBILITIES <ul style="list-style-type: none"> • <i>Who is responsible for what activities? Is there one person who is in charge overall?</i> • <i>Does everyone have a role that matches his or her own skills and interests?</i> 		
RESOURCES: <ul style="list-style-type: none"> • <i>What resources do we need to achieve the activities and achieve the goal?</i> • <i>List exactly the resources you need(technology, physical spaces, extra materials, money).</i> 		
SUPPORT: <ul style="list-style-type: none"> • <i>Which partners, sponsors and other people can help and support us?</i> 		
ADVERTISING: <ul style="list-style-type: none"> • <i>How can we advertise our action and communicate about it in advance?</i> • <i>Which tools (social media, posters, flyers etc.) do we need to make the action visible?</i> 		
COMMUNICATING RESULTS: <ul style="list-style-type: none"> • <i>How will we communicate the results of the action with others?</i> • <i>Appoint someone to take photos during the action – other options are live streaming on social media or asking a journalist to report on the action.</i> 		