



Activities for students
age range 12-15



WORKSHEET

STAGE 2: RECEIVING AND PROCESSING CRITICAL INFORMATION



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Stage 2: Receiving and Processing Critical Information



**What do we mean
when we talk about
migration?**

**What is migration? Is
leaving a country a
requirement to be
considered a migrant?**



**What constitutes forced
migration? Under what
circumstances does a
person fleeing their
country become a refugee?**

**What does it mean to be
stateless?**



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6





Stage 2: Receiving and Processing Critical Information



What reasons might lead a person to migrate or flee their country?

Some reasons for fleeing a country can be related to various issues, such as politics, climate, gender, religion, and the economy.

Can you think of any other reasons? Please identify an example of each from different countries.



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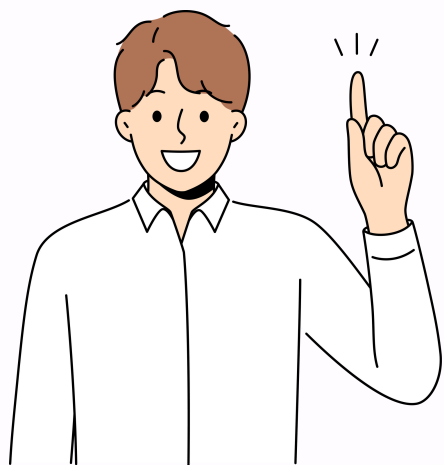


Stage 2: Receiving and Processing Critical Information



What are the relevant numbers and statistics?

**How many people were displaced worldwide in 2023?
How many were children?
How many were women?
Which countries in the world host the most refugees?**



**How many people fled to the European Union in 2023?
How many people fled to our country in 2023?**

How many of them move on to another country? From which countries do the refugees come who seek refuge in our country?



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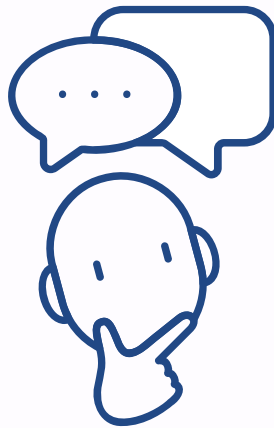
8





Stage 2: Receiving and Processing Critical Information

Reflective practice



Summarize your findings: What information did you uncover regarding each question?



Identify your curiosities: List up to five questions that arose during your research.



Reflect on perspectives: How do your findings align with or differ from each group member's observations or prior knowledge about the topic?



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Stage 2: Receiving and Processing Critical Information

Reflective practice



What is new and surprising to me?



What feelings do the different information received evoke in me?



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