



Activities for students
age range 16-19



WORKSHEET

STAGE 2: RECEIVING AND PROCESSING CRITICAL INFORMATION



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Stage 2: Receiving and Processing Critical Information



What do we mean when we talk about migration?

What is migration? Is leaving a country a requirement to be considered a migrant?

What constitutes forced migration? Under what circumstances does a person fleeing their country become a refugee?

What does it mean to be stateless? What is the 1951 Refugee Convention, and why is it significant from a legal perspective?

Have there been any instances of large-scale forced migration from our country to others? What were the causes?



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Stage 2: Receiving and Processing Critical Information



What reasons might lead a person to migrate or flee their country?

○ ○ ○
Some reasons for fleeing a country can be related to various issues, such as politics, climate, gender, religion, and the economy. Can you think of any other reasons? Please identify an example of each from different countries.

○ ○ ○
Do you see any connections between your lifestyle or the political situation in your country and the causes of migration? What steps could be taken to reduce the factors leading to forced migration?



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Stage 2: Receiving and Processing Critical Information



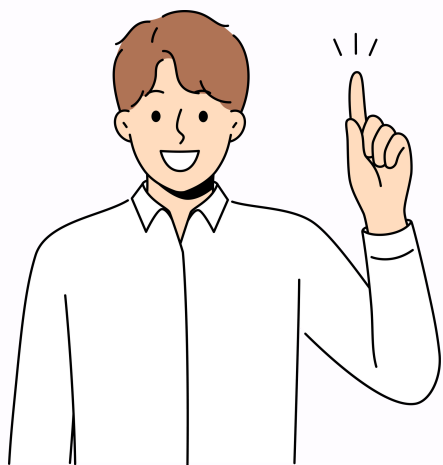
What are the relevant numbers and statistics?

How many people were displaced worldwide in 2023? How many were children? How many were women? Which countries in the world host the most refugees?

How many people fled to the European Union in 2023? How many people fled to our country in 2023?

How many of them move on to another country? From which countries do the refugees come who seek refuge in our country?

Has been any situation of massive forced migration from our country to other countries? How many people fled and to which countries?



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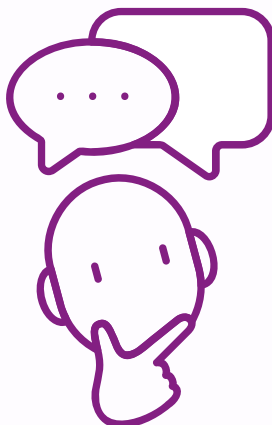
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Stage 2: Receiving and Processing Critical Information

Reflective practice



Summarize your findings: What information did you uncover regarding each question?



Identify your curiosities: List up to five questions that arose during your research.



Reflect on perspectives: How do your findings align with or differ from each group member's observations or prior knowledge about the topic?

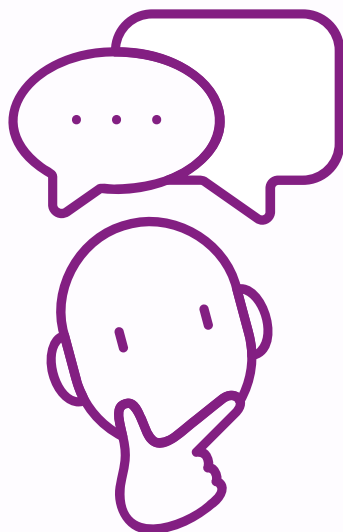


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Stage 2: Receiving and Processing Critical Information

Reflective practice



What is new and surprising to me?



What feelings do the different information received evoke in me?



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