Comprehensive Teacher's Guide for Implementing the "Change Environment" Project

CHANGE
ENVIRONMENT

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Introduction to the guide

This guide is designed to support teachers in implementing the "Change Environment" project curriculum, which focuses on the complex interplay between climate change and migration. It includes explanations of each curriculum stage, practical tips, and external resources to deepen teachers' understanding of the topics.

As a teacher, this guide will support you in understanding both the content and methods for delivering the project curriculum.
You will also find troubleshooting advice for potential challenges, such as gaining administrative support or engaging students, offering strategies and advice on how to coordinate with school management, colleagues, and students.

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Introduction to the Change Environment Project

The Change Environment project aims to engage and educate young students, aged 12–18, on the pressing issue of climate change, particularly focusing on how it disproportionately affects vulnerable populations.

By employing innovative educational tools and strategies, the project seeks to deepen students' understanding of this global crisis and its human impact.

Educating on Climate Impact

1 Introduce students to how climate change disproportionately impacts the most vulnerable populations, those with limited adaptive capacities due to factors such as inadequate infrastructure, limited access to resources, economic instability, and heightened risk of displacement and migration.

Building Knowledge with Fact-Based Information

2 Provide students with clear, comprehensive, and evidence-based information about climate emergencies and environmental change, fostering a deeper understanding of the challenges at hand.

Balancing Science with Human Stories

3 Complement scientific data with real-life stories and testimonies from communities affected by climate change, ensuring a balanced perception that combines both factual knowledge and human experience with an eye

Creating Global Connections

4 Facilitate interactions between students and both researchers and refugee and migrant students from other countries. These connections aim to foster mutual understanding and reflection on the shared global responsibility to address and mitigate the effects of climate change.

Inspiring Action for Sustainability

5 Encourage students to become advocates for sustainability by promoting behavioural and lifestyle changes that contribute to the construction of more inclusive and environmentally conscious societies in daily practice.

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The curriculum focuses on making the content relatable by emphasizing the personal stories and testimonies provided. This not only helps students understand the human side of climate change but also fosters empathy, making the project more engaging.

Key Project Components

1

Educational Objectives
Provide fact-based information complemented by personal stories from environmental change affected populations.

2

Pedagogical Approach
Four-stage curriculum that balances scientific understanding with emotional intelligence development.

3

Collaborative Learning
Involve students, teachers, school management, and external experts in a collective learning journey.

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