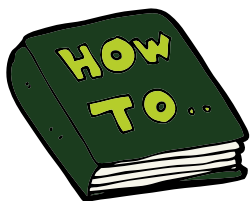


# How to Present the CHANGE Environment Project to Your School Administration



# How to Present the CHANGE Environment Project to Your School Administration:



Gaining the full support of school leadership for a new initiative can often be challenging.

Administrators need to understand how the project fits into the broader goals of the school, particularly if it requires additional resources, time, or curriculum adjustments.

To successfully secure their backing, it's crucial to demonstrate how the project aligns not only with the school's mission and educational objectives but also with national or regional education standards.

For instance, if the school's mission is to nurture global citizens, you can position the project as a tool that advances these goals while also fulfilling key benchmarks outlined in education standards. This alignment can provide additional support for the project's approval by showcasing its relevance and compliance with broader educational priorities.

Rather than focusing solely on the logistics of the project, emphasize its **long-term benefits for students**.

You might share **examples from other schools** where similar projects have led to greater student engagement and higher participation in critical thinking activities (get in touch with the national project partner to get more info and best practices examples from participant schools). For instance, explain how integrating this project could lead to deeper discussions in the classroom, with students becoming more curious and actively involved in their learning. You could also highlight how students develop a stronger ability to analyze complex issues, skills that are crucial not just academically but in their future careers.

Present the project as a **win-win situation**: not only does it enhance student learning and engagement, but it also helps the school fulfil its broader educational goals. You could provide concrete examples or data showing that students who engage in this kind of interdisciplinary, real-world learning often develop stronger problem-solving skills, collaborate more effectively, and show increased interest in school (see [\(PDF\)](#), [Fostering student engagement through a real-world, collaborative project across disciplines and institutions \(researchgate.net\)](#)).

By positioning the project in this way, you create a compelling case for management to offer their full support.

Contact the national partner of the project to ask for support if needed

# How to Present the CHANGE Environment Project to Your School Administration:

It is very important to find out when your school discusses collaboration on projects or proposes new student activities. Schedule your meeting to present the project accordingly, keeping in mind that some schools begin planning activities a year before the academic year.



# How to Present the CHANGE Environment Project to Your School Administration:

## Preparation:

- **Understand the Curriculum:** Before presenting, ensure you have a comprehensive understanding of the curriculum, including its objectives, stages, and expected outcomes. This needs to be discussed with the national project partner in advance, where possible.
- **Gather Data:** Collect relevant data and examples from other schools or regions where the project has been successfully implemented (you can get in touch with the national project partner to have feedback on other school experiences) Highlight any positive impacts on student engagement and learning outcomes.



## Presentation Strategy:

- **Align with School Goals:** Frame the project in a way that aligns with your school's broader educational goals, such as promoting sustainability, critical thinking, or social responsibility.
- **Highlight Educational Benefits:** emphasize how the project supports key competencies identified by educational frameworks, such as critical thinking, empathy, and active citizenship.
- **Showcase Flexibility:** Explain how the curriculum can be integrated into existing subjects and tailored to fit the school's schedule and resources.
- **Plan together with your school administration** how to go about it

# How to Present the CHANGE Environment Project to Your School Administration:

## Effective Argumentation:

- **Long-Term Impact:** Argue that the project not only educates students on pressing global issues but also equips them with skills that are valuable for their future academic and professional lives, empowerment is ensured beyond the classroom.
- **Community Engagement:** Highlight how the project can strengthen the school's connection with the local community through events, campaigns, and collaborations with local organizations.



## Resources:

- **Training Video:** Teacher Training Video-guide can be shown during the presentation to provide a concise overview of the project, reassuring school management of its well-structured nature and factual basis.
- **Resource:** UNESCO – Education for Sustainable Development provides arguments on how such projects align with global educational goals.

# Methods to Involve Other Teachers in the Project



# Methods to Involve Other Teachers in the Project:

Getting colleagues to participate in a new initiative can be tricky, especially if they feel it will add to their already full plates.

The key is to frame the project as something that complements, rather than competes with, their existing work. For example, if the project focuses on climate change and migration, you can **demonstrate how it can be easily integrated into various subjects.**

Science teachers could explore the environmental factors behind climate migration, history teachers could examine past migration patterns, and English teachers could assign essays or debates on related ethical dilemmas.

This **interdisciplinary approach turns the project into a collaborative effort.** Instead of asking teachers to take on more, you're offering them new, engaging ways to enrich their existing lesson plans.

You could even **hold a brainstorming session where teachers from different subjects share ideas** on how they can contribute, making it a shared effort rather than an individual task.



# Methods to Involve Other Teachers in the Project:

## COLLABORATIVE PLANNING SESSIONS:

- **Kick-Off Meeting:** Organize a meeting with interested teachers to introduce the project and brainstorm how it can be integrated into different subjects. Use this session to assign roles and responsibilities based on each teacher's strengths and interests.
- **Ongoing Collaboration:** Schedule regular follow-up meetings to discuss progress, share feedback, and make necessary adjustments to the implementation plan.

## COMMUNICATING THE BENEFITS:

- **Highlight Cross-Disciplinary Potential:** Emphasize how the project encourages collaboration across subjects, enhancing both student and teacher engagement. For example, Science teachers can focus on the environmental aspects, while Social Studies teachers explore the social impacts of migration.
- **Professional Development:** Present the project as an opportunity for teachers to gain valuable insights into emerging global issues, enhancing their expertise in areas such as sustainability, human rights, and social responsibility, topics that are increasingly essential in modern education and contribute to their professional growth.



# Methods to Involve Other Teachers in the Project:

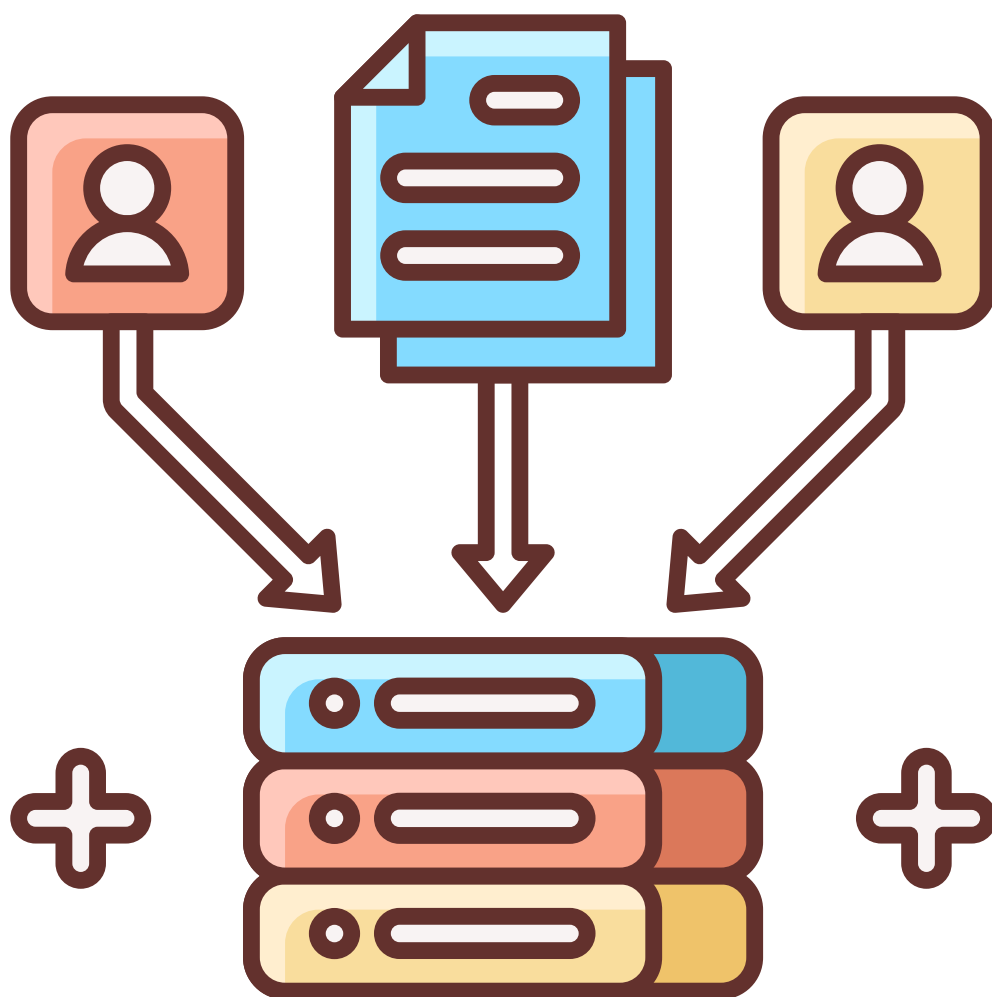
## EXAMPLES OF COLLABORATIVE ACTIVITIES:

- **Joint Lessons:** Plan interdisciplinary lessons where students can explore the connections between science, social studies, and literature. For example, a lesson on climate change impacts could be followed by a literature session analyzing migration narratives.
- **Group Projects:** Encourage students to work on group projects that require input from different subject areas, such as creating a video or campaigns on climate-induced migration.

## DISTRIBUTING THE CURRICULUM:

- **Stage Allocation:** Divide the four stages of the curriculum among teachers based on their expertise. For instance, Science teachers can lead Stage 1 (Introduction to Climate Change), while Social Studies or Language Arts teachers can focus on Stage 2 (Forming and representing judgements).
- **Co-Teaching:** Consider implementing a pilot co-teaching session where two teachers collaborate to guide students through a specific stage of the project. Afterwards, the teachers can meet to evaluate what worked well and identify areas for improvement, allowing for refinement before expanding the approach to a broader scale.

# How to Integrate the CHANGE Environment Curriculum into Specific Subjects



# How to Integrate the CHANGE Environment Curriculum into Specific Subjects:



## Developing a Methodology:

- **Identify core themes:** Start by identifying the core themes of climate change and migration within your subject area. For example, Geography might focus on physical impacts, while Philosophy could explore ethical questions related to environmental justice.
- **Align with curriculum goals:** Map these themes onto your existing curriculum goals to ensure that the project complements and enhances your teaching rather than adding an additional burden.

## Examples of Lesson Plans:

- **Philosophy:** Explore the ethics of climate change by discussing questions like, “Do developed countries have a greater responsibility to address climate change due to their higher emissions?” Use case studies to illustrate different ethical perspectives.
- **English:** Assign readings of literature or articles that focus on migration stories. Follow up with creative writing exercises where students imagine life as a climate refugee.



## Resource:

<https://teach-climate.net/teacherguides/> offers ideas on how to adapt the topic based on the teaching subject.