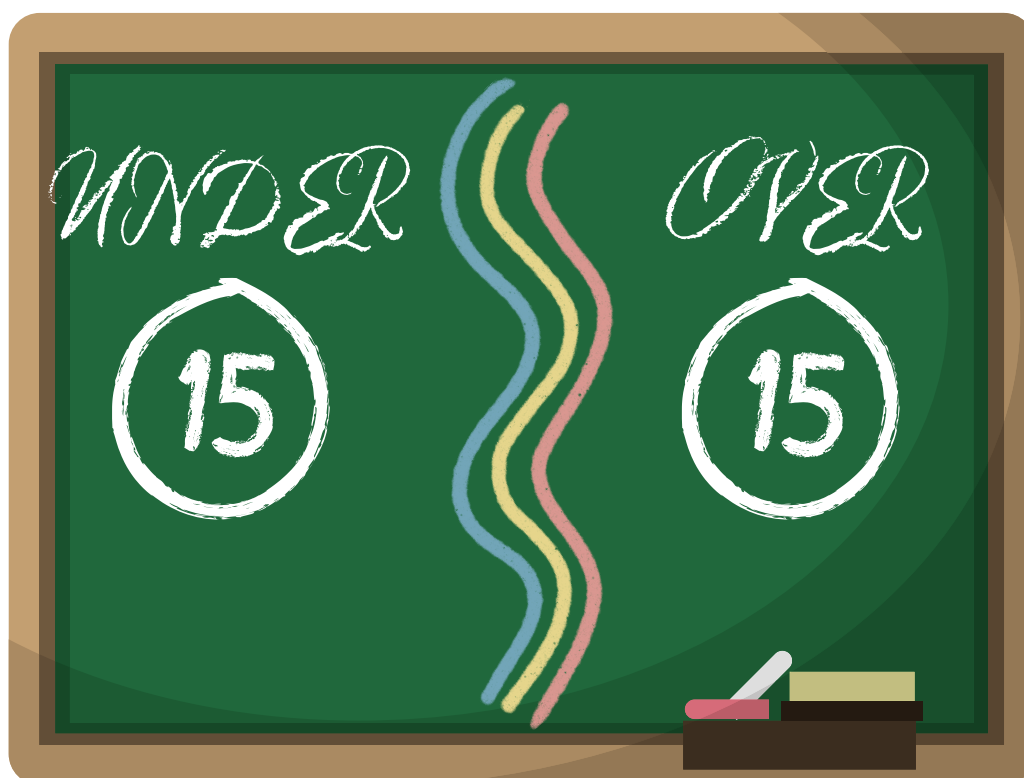


How to Adapt the CHANGE Environment Materials for Different Age Groups for better student engagement



How to Adapt the CHANGE Environment Materials for Different Age Groups for better student engagement:

UNDER 12-14 YEARS OLD:

- **Simplify Content:** Break down complex concepts into simpler language and use visual aids like infographics and videos to explain key ideas.
- **Interactive Activities:** Engage younger students with hands-on activities, such as creating posters that depict climate change induced migration patterns.

OVER 15 YEARS AND OLDER:

- **Deeper Analysis:** For older students, introduce more sophisticated content, such as the political and economic implications of climate change and migration. Encourage critical thinking through debates and essays.
- **Case Studies:** Use detailed case studies that allow older students to explore the nuances of climate-induced migration, including policy responses and human rights implications.

Examples of Age-Appropriate Activities:

FOR UNDER 14

Create a mock UN conference where students represent different countries debating climate action. You could use the UN model here: <https://interclimate.org/resources/cop-climate-conference/>

FOR 15 AND OLDER

Assign research projects where students analyze specific migration crises linked to environmental changes and propose policy solutions.

Adjustments for Engagement:

- **Interactive Tools:** Use tools like Mentimeter.com to keep students engaged. You could use the tool and use the questions provided in Quiz document (in the introduction session).
- **Peer Learning:** Incorporate peer teaching opportunities where older students explain concepts to younger ones, reinforcing their own understanding while making the content accessible. You might consider forming a small group of ambassador's students that will promote the project activities in the school, and participate in the curriculum session in school, fostering a peer-to-peer education.



Regularly communicate with project partners, such as local NGOs or experts, to ensure you have the necessary resources and support.

Their expertise can help address any challenges and provide real-world insights that enrich the curriculum.