



ANNEX 5: TAKING ACTION



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The Writing's on the Wall

When the pandemic put an end to on-street climate protests, art student Amélie Zimmermann came up with a concrete alternative, almost literally, by painting a wall to raise awareness about climate change in her school. It has sparked a "Writing's on the Wall" movement, inspiring other schools to do the same.

Inspired by "The Right to Know" (1968) by Norman Rockwell, this mural was painted on a public wall, in a school, for a reason.



NORMAN ROCKWELL MUSEUM

Rockwell's political statement expressed the right of American citizens to understand their government's actions.

Students from different European schools participated in an art protest (With the Climate Academy). The first climate mural painted by students is located in the European School of Brussels II, in Belgium.



On the mural you can see the faces of people who are going to be most affected by global heating (mainly the young and the poor) and above there is the statement “Save Our Future Cut 11% of Emissions Now.”

The wall represents the non-negotiable laws of physics and chemistry. The faces represent the rights of those who will be worst affected by the



consequences of the climate crisis. This project brings Art and Science together to transform our civic space.

The main message of the mural is that young people have the right to know the truth about their future and the climate crisis.

You can watch the video of the wall painting here [Current Projects | Climate Academy](#)



Refugee Walk

Globally, almost 80 million people are fleeing violence, war and persecution. They travel huge distances, often by foot, in search of a safe home.

During the Refugee Walk on September the 25th everywhere in Flanders people will be walking a symbolic route of 10, 20 or 40 km and by doing so, raising money for people on the move. A recreational walk for us, a harsh and daily reality for people who are fleeing their country.

You may organize a fundraising activity for migrants like this Refugee Walk happening every year in Belgium.

[About us \(refugeewalk.be\)](#)

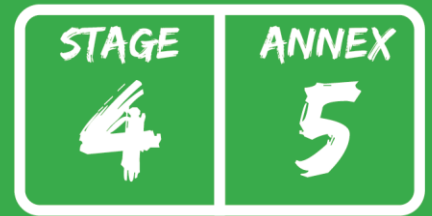


Re Earth Social Media Campaign

On 22 April 2020, a team of young people from across the world came together to organise a global Earth Day campaign. The campaign asked each person to make 2 climate pledges for Earth Day – 1 individual, and 1 systemic. It was a huge success, reaching out to over 300 thousand people from 40 countries. Post-Earth Day, we decided that we had to keep the momentum going — thus, the Re-Earth Initiative was born!

Re-Earth Initiative is a youth-led international NGO on a mission to make the climate movement accessible to all. We want to break the echo chamber and bring climate action to the masses. We believe climate justice means uplifting





the voices of those who have been historically marginalized, as well as frontline communities. We believe in an environmental movement that is accessible to all people and fosters cooperation.

The campaign proposed the following:

Post a video on Twitter and/or Instagram explaining YOUR climate pledge - one individual, and one systemic. Example: Today I pledge to reduce my plastic waste to the minimum and to mobilize my school to divest from fossil fuels. Tag us at @re.earthorg and #MyChangeOurChange.



After the climate change pledge campaign for Earth Day (April 22nd), the Re-Earth initiative has taken action on helping people “fulfill their pledges, through providing resources on different environmental issues” via online tool kits such as [Re-Earth Initiative \(fliphtml5.com\)](https://fliphtml5.com)



The People’s COP27 – Stories of the Climate Crisis

The People’s COP is a platform for the voices shut out of COP27. Stories from the front lines of the climate crisis and an online high-level plenary event will deliver messages from marginalised people to the politicians making decisions about how the world is meeting the challenges of climate breakdown.

The Environmental justice foundation is collecting stories of climate crisis from all around the globe with the following link

[The People's COP27 - stories of the climate crisis \(google.com\)](https://www.google.com)

The world’s leaders will meet at COP27 in Egypt this November. For many years the voices of those living on the front lines of the climate crisis haven’t been heard at these high level dialogues. Let’s change this with The People’s COP27.

This is your chance to get your voice heard on a global platform, taking the realities of life on the frontlines of climate change to the conference halls of COP27.





If you would like to send a message to the world's climate leaders please fill in this form. What you write will be submitted into the People's COP27 discussion in early November, which will produce the People's COP27 manifesto.

Action on climate justice, climate finance and dealing with the impacts of the changing climate isn't happening fast enough. Help us take the demands of those affected first and worst by the climate crisis to the place where real change can happen.

[One-Pager_The-Peoples-COP-v8.pdf \(ejfoundation.org\)](#)

Telling stories can be a compelling way to encourage people to visualize and empathize with migrant experiences.

Guide on how to do storytelling [MigrationToolbox-Step-3.pdf \(standup4humanrights.org\)](#)

[The reality is that there's more that unites us than divides us. \(standup4humanrights.org\)](#)



Podcast

Students could get together in small groups to create a podcast, in which they could discuss some of the key issues from the course which have interested them. This work could involve further research, technical production and recording of the podcast, and communication work to ensure the podcast – and lessons about environmental change and migration – reach other students in the school and other people in the wider community.

[Changing Climate, Changing Migration \(podbean.com\)](#)



Advocate for the recognition and legal protection of Climate Refugees

Create and circulate a petition for the recognition and protection of climate refugees.

For example, the environmental justice foundation launched a petition for climate refugees and provide information and recommendations on the issue.





English ▾

RECOGNISE CLIMATE REFUGEES



41 people every minute have been displaced by extreme weather hazards since 2008. What makes this even worse is the cruel injustice that those losing their family homes, culture and heritage overwhelmingly did the least to cause the climate crisis.

Climate refugees don't have any international legal status, or protection. Can you sign the petition calling on world leaders to change this, and protect the most basic human rights?

First name *

Last name *

Email address *

Would you like to stay in touch on the work we do? *

Yes, I want to subscribe to the newsletter

No

Take action now!

Jaehee K 26 days ago

Vee b 26 days ago

PILAR A 27 days ago

Ediane M a day ago

Katie H 9 days ago

Jehan A 9 days ago

Sign EJF's call to action seeking a new legally-binding, international instrument for the recognition and protection of 'climate refugees'

[Recognise Climate Refugees | Environmental Justice Foundation \(ejfoundation.org\)](https://ejfoundation.org)



Create a game to illustrate and advocate for a cause

The role-play *No Option Except Escape: A Role Play on the Struggles of Climate Refugees* — written by high school students affiliated with WorldOregon's Young Leaders in Action program — aims to illuminate the struggles faced by climate refugees and the battle they fight to receive recognition and protection. Through the activities included here, students learn about the legal definition of refugee and a variety of situations of climate refugees across the

world. Through the stories of six young people whose lives have been changed by the climate refugee crisis, students will try to imagine what it is like for a person to have “no option except escape.”



You can find the details of the role play game here climate-refugees-mixer.pdf (zinnedproject.org)



Research

If there is a topic on this course that has particularly interested you – for instance, the role that gender plays in the impact of environmental change and displacement – you could perform in-depth, group research on this topic. Using some of the articles and resources in the course as a jumping-off point, your group could find further sources on the issue, analyse them, and display your results and conclusions in a report, poster, or other format. You could then use your results to raise awareness around the issue – in your school or community for example, by conducting a social media campaign or making a podcast. You could also use your results to advocate for concrete change – by presenting them to a local politician or member of parliament.

If you would like any assistance in finding resources on specific topics, please contact the **JRS Europe team**.